

MOUNT PLEASANT EARLY COLLEGE & CAREER TEACHER ACADEMY

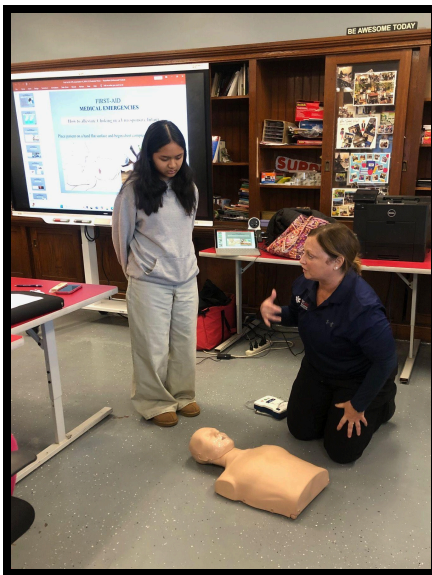


VOL 3.



Teacher Academy First Aid/CPR Training

🍎 *Teacher Academy seniors and sophomores were trained by the American Heart Association to earn their CPR/AED certificates. Students were taught about cardiopulmonary resuscitation and the automated external defibrillator. Knowledge of this life saving technique*



that combines chest compressions and rescue breathing to




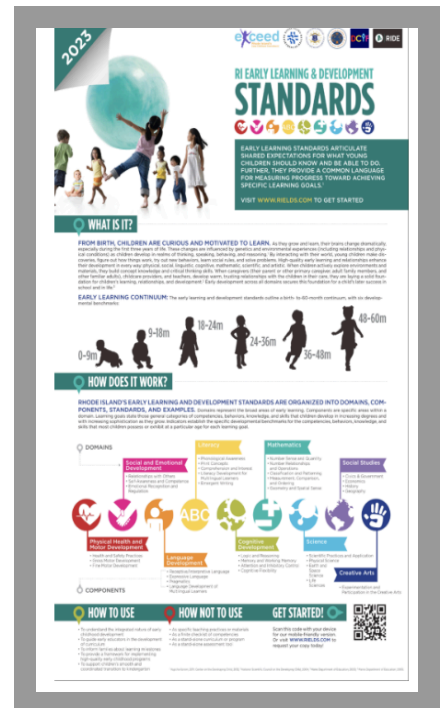
circulate oxygen to the brain will add to their skills as the seniors prepare for their workplace learning experiences. Students practiced recognizing signs of stroke, heart attack, anaphylactic shock, and loss of consciousness.

They practiced establishing scene

safety, tying tourniquets, administering chest compressions, and utilizing the AED when available through simulated activities. In addition, students practiced abdominal thrusts, AAA, the heimlich maneuver on adults and children. Remaining calm and properly applying the appropriate amount of pressure can successfully dislodge an object from a child's airway. Certification is for two years; sophomores will be retrained as seniors.

Rhode Island Early Learning Standards Certification

 In preparation for Internship, seniors earned their R.I.E.L.D.S. Certificates. The Rhode Island Department of Education offers individuals who will be working with children the opportunity to engage in professional development training. Students take two courses, Guiding Principles and Nine Domains. These courses provide a common understanding of what children should know and can do before entering kindergarten. Earning certification supports the classroom instructors in implementing curriculum, becoming knowledgeable about child assessment and family engagement



which align to these standards.

Students learn about human development and the elements necessary to earn a BrightStars school rating by the RI Department of Education.



Work-Place-Learning

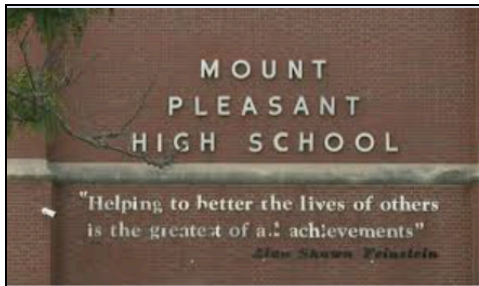
Community Action Partnership of Providence (CAPP) & Teacher Academy Students

🍎 *Teacher Academy students are thrilled to participate in a program through CAPP that offers Career and Technical students a chance to hone their skills by working and receiving a paycheck through internship career placements. The music, pre-engineering, computer, and teacher academies are all part of this endeavor, providing students with hands-on experiences in the real world.*

🍎 *Teacher Academy students are able to practice their craft as they develop as young educators in the classroom. Special thanks to CAPP's Faith David, Maude Nimely, Veronica Vazquez Rodriguez, and Ascendence Watson for working with our students as they prepare for the future. Teacher Academy students are gaining valuable experiences working in special education and elementary classrooms. On-campus cooperating teachers, Ms. Brasil, Ms. Daniels, Ms. Gonzalez, Ms. Lobato, Ms. Tutalo, and all the teacher assistants and aides, are greatly appreciated for welcoming our interns into their classrooms to work with you and your students; your guidance and expertise is invaluable.*

🍎 *Much appreciation is given to the principal of St. Augustine School, Peter Shaughnessy, for re-establishing our partnership and challenging our interns to be the best versions of themselves as role models to the children. The cooperating teachers and students have already made quite a positive impression on our interns. As we debriefed, our interns spoke of the welcoming atmosphere, respectful students, high level curriculum, focus of safety and well-being, teamwork, appreciation for*

diversity, and the multiple opportunities offered to the students of Saint Augustine School in every grade. Thank you to Ms. Shanna and Ms. Leah, Ms. Varone and Ms. Cronin, Ms. Brassard, Ms. Laplante, Ms. Montage, and Ms. Simmons.



Teacher Academy FNED

🍎 *Teacher Academy students in Rhode Island College Early Enrollment Foundations of Education class have begun to analyze the portrayal of teachers in the media. Students have assessed RIC Dispositions Instrument used by the Feinstein School of Education to gauge where students fall on the spectrum in regards to each of the qualities necessary to become an effective educator. Dispositions include professionalism, advocacy, time management, adaptability, equity, self reflection, making responsible decisions, relationship skills, and valuing diversity to name a*

few. Students analyze how the portrayal of teachers through the media has an effect on how society views educators as well as how these stereotypes influence their growing teacher identity. At the conclusion of this multimedia presentation, students are required to conduct a personal reflection which targets each of the dispositions and create the perception of the teacher they would aspire to become in the future.

.....

Teacher Academy

Freshmen & Sophomores

🍎 *Teacher Academy freshmen are learning about the skills necessary to be a successful educator. The ability to present materials to a class of students is a fundamental skill which must be practiced.*

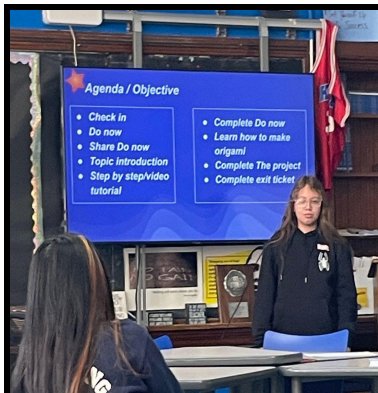
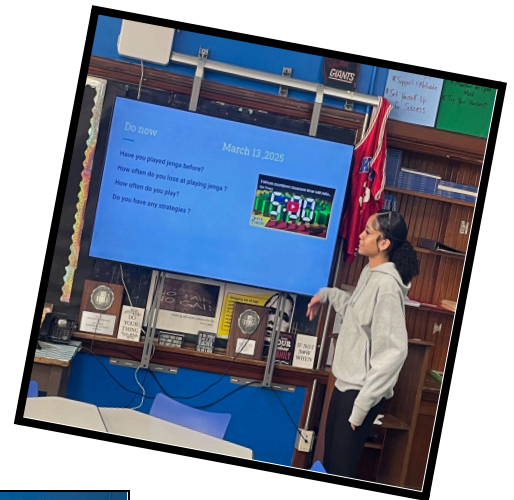
Class discussions focused on the importance of presentation skills and students brainstormed topic ideas on which to focus to practice their abilities. It was decided that “how to” presentations would give students some direction and also provide a great

amount of student choice in which topic they would choose to present to the class. The presenter would be given critical feedback from his/her peers and self reflect upon their own performance. All students have been engaged in the student-led presentations and motivated to give and receive feedback from their peers as they begin to form their personal teacher identity.



🍎 *Teacher Academy sophomores are learning about the history of education. Students have been analyzing chapters of Sharleen Kato's text, Teaching, which chronologically displays the evolution of the institution of education throughout time starting with the American Colonial Period in the Early History of American Education chapter through the Education in the 2020's in the Modern History of American Education chapter.*

Students are in the process of creating lessons based on the history of education which they will teach their peers. Class discussions focus on various facets of creating and delivering lessons; creating effective lesson objectives and the common core state standards are being addressed. Students are to explore the cycle of synthesis and apply their learning to their personalized lessons. Peer critiques play a vital role in shaping the student's growing personal teacher identity. As students begin to feel comfortable in the role of classroom teacher, it is important to use the critical feedback from peers and teacher to make modifications to the developing teaching style as it evolves. A positive classroom climate becomes the foundation of an environment where students in training feel comfortable enough to take risks and challenge themselves to become better in their craft.



Teacher Academy

Future Events

 *Parapro Assessment - April/May*

 *American Safety Programs Child Care Certification (C.A.B.S.) - TBD*

 *Teaching Portfolio Compilation - ongoing*

 *Rhode Island Early Learning Developmental Standards Training - February*

 *Senior Action Research - February 24 - May 9*

 *Boston Aquarium Field Trip - April 24th, Rain date April 25th*

 *Senior Exit Portfolio Presentation Requirement - May*

 *Academy Certificate Award Ceremony- May*

 *Senior Visit to Bristol Colt State Park - May 22, Rain May 23*